

# Discover Patch

Exploration is fun! Help girls enjoy the cultural, historical, and geographical uniqueness of their host country through the Discover Program. Enjoy the best your community has to offer and help to further world understanding one girl at a time.

The Discovery Program can be completed alone or with the troop, culture class, or family in any amount of time while a girl is living in her host country.

## **REQUIREMENTS:**

**Daisy G.S.** - May not earn this patch but may enjoy doing some of the activities.

**Brownie G.S.** - One activity in four different sections, including section G.

**Junior G.S.** - One activity in each section.

**Cadette/Senior/ Ambassador G.S.** - Two activities in each section.

## **Section A – FOLK LORE**

1. Learn to do a local, traditional folk dance or to make one native craft.
2. Visit a museum, factory, or information center where native crafts are displayed.
3. Find out about a story or myth common in your host country. Share it with others.

## **Section B – FOOD**

1. Learn to prepare a recipe typical of your host country.
2. Visit a typical host national restaurant and order from the menu.
3. Visit a public market and learn to identify local fruit, vegetables, and fish.
4. Find out what food products are grown commercially in your area and visit a place where they are grown or prepared for market (i.e., rice paddies, sugar cane mill, vegetable farm).

## **Section C – ARCHITECTURE & FURNISHINGS**

1. Compare both the traditional and modern home in your host country by either visiting or looking at photos. Look for ways they are different from each other and ways they are the same. Compare both to the way you live.
2. Take a walking tour of your community outside the military installation to look at building styles. Find buildings which are old and new; which have special features to prevent typhoon or earthquake damage; which have traditional designs, emblems, or animals on them. Discuss how you think some of these buildings would look next to American buildings.
3. Visit one of the oldest buildings in your outside community. For what purpose was it built? Learn what American houses looked like during the same time period.

## **Section D – CLOTHING AND COSTUMES**

1. Compare the traditional types of clothing worn by men and boys to those worn by women and girls. Which are more comfortable? Easier to put on? More expensive? Takes more time to dress? How would you feel wearing such clothing all the time?
2. Visit a museum or watch a performance, which contains costumes of your host country's past. Do any people still dress that way? When? How has clothing changed?
3. Make a host nation costume for a doll or yourself, or try one on in a store or friend's house. How does wearing the costume make you feel?



## **Section E – GEOGRAPHY AND HISTORY**

1. Identify one place in your host country you would like to visit which is geographically different from yours. Collect travel brochures or make drawings of it. Share with others why you would like to go there. If possible, plan a family or troop trip there.
2. Find out about women who were important in the history of your host country. In what leadership roles are women currently involved?
3. Find out what historical events happened in or near your community. Read, watch a movie or program about it. Visit the site if possible. Share what you've learned.

## **Section F – RELIGION**

1. Learn about religions which are popular in your location. Tour a shrine, temple, or mosque.
2. Attend a service (worship, wedding, christening, etc.) in a faith other than your own.

## **Section G – SHARING**

Share what you have learned during this project by either having a cultural celebration with other troops and your parents/guardians, making a presentation to your troop sponsor, a troop of younger girls, or to nonmembers, developing a tip sheet for new arrivals your age to include in official welcome packets for newcomers, creating a display at your school or community library, or writing a thank-you letter to the local government, newspaper, or your host national Girl Scout office telling what you like about living in your host country.