

Emergency Preparedness



Our unique geographic location gives West Pacific Girl Scouts an opportunity to learn and practice disaster readiness. Through this project, your troop can select a different focus each year: fires, earthquakes, or typhoons.

PURPOSE:

To learn about home fires, earthquakes, or typhoons and to practice safety measures needed to protect oneself and one's family when one might occur.

DUPLICATION OF ACTIVITIES:

Some activities appear in more than one disaster segment. Girls who choose to complete such an activity (i.e. the First Aid requirement for the typhoon project) should not repeat the activity when working on another segment (i.e. the earthquake segment). Encourage girls to try something new.

REQUIREMENTS/PROCEDURES:

Troop members complete the appropriate number of activities for the age level. There are no requirements for the round patch, which may be purchased with the first segment earned.

Fire Prevention



BROWNIE G.S. - Complete 8 of the activities including the ones started ().

JUNIOR, CADETTE, SENIOR, AMBASSADOR G.S.-
Complete 10 of the activities including the ones started ().

- A. What do firefighters do besides put out fires? What resources, training, and education does the fire department offer to the community?
 - B. What skills and training are required to become a firefighter? What first aid/medical skills do they need and how often do they use this training?
 - C. How many women are firefighters or work at the station? Find out how to apply for the job.
 - D. What equipment is used to extinguish fires? What protective clothing does a firefighter wear?
 - E. How many fires occur daily in local military homes?
 - F. What kind of support do we give the host national fire department, and how do they support the military fire department?
 - G. What can you do to prevent fires in your home?
2. Participate in "Operation E.D.I.T.H." (Exit Drills In The Home). With your family, plan a home escape route in the event your house catches on fire. Include an alternate escape route and pre-arranged meeting place outside the home. Practice the plan.
 3. Help plan and carry out a fire drill during a troop meeting. Practice escaping from a room full of smoke.
 4. Learn how to contact the fire department and what information to give if there is a fire. Make an emergency phone number chart to keep by the phone. Discuss alternate ways to contact the fire department if you cannot call from your burning home.
 5. Make a poster to share what you have learned about fire prevention and display it in a public place.
 6. Participate in Fire Prevention Week activities on your installation.
 7. Fireproof your home. Are matches and lighters out of the reach of children? Are paints, chemicals, etc. stored safely? Are electric cords frayed? Outlets overloaded?
 8. Find out about smoke detectors. Learn how to use one and check its batteries. Check to make certain that a detector is installed in your home. Find out how many detectors are required for the size of your house. Find out what the base regulations on detectors and fire extinguishers are for military homes.
 9. What is the "strike zone" in a house? Is your house zoned?
 10. Identify different types of fires and learn how to extinguish them.
 11. Learn to identify different types and degrees of burns and how to treat them.
 12. Demonstrate the "Stop, Drop and Roll" technique to a group of younger children and explain its purpose.

Earthquake Preparedness



BROWNIE and JUNIOR G.S. —

Complete 7 of the activities including the starred ones ().

1. With others in your troop, read about what causes an earthquake and what happens when one occurs. What makes the ground shake? Why don't we feel most earthquakes? Learn what "after shocks" are.
2. Hold an earthquake drill. Discuss what to do during a strong quake at home, at school, at a troop meeting, in a car, in town, in the outdoors.
3. Decide with your family what you should do if you are not all at the same place when a strong earthquake happens.
4. With your family, set aside a place to store water, first aid supplies, a flashlight, and a transistor radio.
5. Learn simple basic first aid (see handbook for details).
6. Make emergency fuel and cooking equipment to use during a power failure (box oven, buddy burner, etc.)
7. Make a plan to entertain preschool children for one hour at an evacuation center with games, songs, and stories. Practice your plan with younger children.
8. Check your bedroom or other rooms for objects that might fall and cause injury in a strong earthquake. Make changes to prevent injury.
9. Make a poster for school or library telling something useful about earthquakes such as what to do in one.
10. Identify at least 3 things that would be dangerous to do after a strong earthquake has occurred.
11. Make a list of games, toys and craft supplies you have that could be loaned to an nearby child care center to help entertain earthquake victims your age

CADETTE, SENIOR, AMBASSADOR G.S. —

Complete 9 of the activities including the one starred ().

1. Discuss with your troop and your family what to do during an earthquake at home, at school, in a car, etc. With your family, decide on places to meet should you become separated after an earthquake. Agree upon what possessions to take should an evacuation be necessary.
2. "Adopt" a Brownie or Junior Girl Scout Troop and help them complete their Earthquake preparedness requirements, including simple first aid.
3. Attend a lecture or see a film on earthquakes, or sponsor an earthquake seminar for your lone troop committee.
4. With your family, plan for the storage of food, water, and other things you will need after an earthquake.
5. Check all the rooms in your home for objects that might fall and cause injury during an earthquake and reorganize to eliminate hazards.
6. Learn when and how to turn off the main gas and water valves and the electrical power in your home.
7. Learn how to purify water.
8. Help make a list of family valuables for insurance purposes.
9. Take a Red Cross basic first aid course or CPR training.
10. Earn the Emergency Preparedness, Outdoor Survival, Games, or Childcare interest project patch.
11. Be prepared to entertain children at a community center after an earthquake has occurred. Contact the local Red Cross to let them know you are available. Take training if offered.

Typhoon Preparedness



This project is designed to be earned in the typhoon season, which runs from April to November of each year. Because typhoons regularly occur in USAGSO-WP jurisdiction, this project may be repeated annually in the following sequence: Typhoon; Condition I; Condition II; and Condition III.

“TYPHOON” SEGMENT REQUIREMENTS:

Complete this segment before working on Condition I, II, III segments. Complete 4 of the 7 activities.

1. Learn what a typhoon is, what causes it, and how it is different from a hurricane. Be able to describe the different “conditions of readiness” levels and explain what you are advised to do during the conditions.
2. Make a list of contents of a “Typhoon Kit”. When should you prepare your kits? How often should it be checked?
3. Teach a younger group how to assemble a typhoon kit either by making a scrapbook or some other activity.
4. Learn to purify drinking water.
5. Make an entertainment box, which consists of quiet games, and toys that could be brought to a shelter should you be required to evacuate. Include at least 4 items. Bring your box to a troop meeting and share with others the way these items can be used, or make up a game to be played while confined to quarters during a typhoon.
6. Learn about simple first aid with a certified first aider or earn the First Aid badge or the Emergency Preparedness interest project patch.
7. With your family, check the contents of your first aid kit at home. Replace any supplies that are missing or out of date.

Condition I Segment



PREREQUISITE: “Typhoon” segment. Complete 4 activities, including the ones starred ().

1. Put on a blindfold to pretend that it is dark outside and you have lost electrical power. With the help of a parent, get to the nearest flashlight in your home. How could you make the path safer? List places where you could put a flashlight for easier access.
2. List the items outside your home that may cause damage during a typhoon (lawn chair, picnic table, bikes, etc.) Where would you store these items during a typhoon?
3. Plan and prepare an easy-to-fix, nutritional meal you and your family could eat during an emergency IF YOU HAD NO ELECTRICITY. Or, make a buddy burner and use it to prepare a simple meal for your family.
4. Do you know if your house leaks water during a typhoon? Identify the areas that do leak, and what you would do to prevent damage to the house or to your property.
5. Learn why air conditioners are turned off during a typhoon and why you should leave a window or door slightly open during one.
6. Make a list of battery-operated items you have in your home that may provide a source of information, communication, and entertainment for your family. List the resources available in your area to obtain information about a typhoon, OR visit a weather station.

Condition II Segment



PREREQUISITE: Condition I segment. Complete 4 of the 6 activities.

1. Clip articles from local newspapers that show the weather map and the location of a typhoon for the time it is announced until it has cleared the area. Be able to track the storm.
2. Look around your community. What safety hazards do you see that, if not properly stored or tied down, could cause damage during a typhoon?
3. Why are we cautioned to stay inside our homes during a typhoon? What safety factors and conditions relate to this advice?
4. Invite someone to speak at your troop meeting to discuss information about weather and how it causes thunderstorms, typhoons, and tornados.
5. Visit a radio or TV station. Learn how communicators get their information. Find out how they operate during a power outage. How does the station help people when emergencies occur?
6. Learn about careers connected with emergency preparedness from the people you meet during these activities. What qualifications are required for these jobs and what is their career potential?

Condition III Segment



PREREQUISITE: Condition II Segment.

BROWNIE G.S.: Plot 1 Pacific area typhoon (requirements 1-3) and complete one other activity.

OTHER AGE LEVELS: Plot 3 Pacific area typhoons (requirements 1-3) and complete 2 other activities. (The typhoons you plot do not necessarily have to strike the county in which you live.)

1. Plot each typhoon on a typhoon map. Try using a different color for each typhoon. Plot from "first alert" to "all clear".
2. Make a chart which includes the name of the typhoon, the date, time condition, its strength, location, and direction. Make at least one entry per day and one entry for each new condition.
3. Keep a list of the steps YOU have taken during each condition to help your family or neighbors prepare for the typhoon. Each step listed should conform to the instructions you are advised to follow during each specific condition.
4. Participate in preparing your home for a typhoon by either helping clean up outside hazards, taping windows, collecting items for the "typhoon kit." Etc.
5. Invite someone to speak at your troop meeting to discuss information about weather, how it causes thunderstorms, typhoons, and tornados.
6. Learn about careers connected with emergency preparedness and weather from the people you meet during these activities. What qualifications are required for these jobs? What is their career potential